2019 WINTER and SPRING Workshops
The Schoenbaum Family Center and Crane Center for Early Childhood Research and Policy partner to improve children’s well-being through research, practice, and policy.

Our tailored offerings help researchers, practitioners, families, and community advocates support children’s well-being through:

• Facilitating valuable early childhood professional development experiences;
• Providing opportunities for the university and greater community to engage in topics related to early childhood;
• Presenting holistic solutions to families to tackle physical, emotional, and behavioral issues;
• Bringing renowned speakers and experts together to discuss matters related to children and families
Practitioner Workshops

**Thursday, Jan. 24, 6 - 8:30 p.m.**  
**Reggio Inspired Environments**  
Reggio Emilia classrooms encourage self-expression, develop imagination and cultivate a taste of aesthetics in children. Learn what elements contribute to a well-designed environment and how to apply Reggio principles to design spaces for young children.

**Wednesday, Feb. 20, 6 - 8:30 p.m.**  
**SKIPing to an Active Start: Physical Literacy in the Early Years**  
This hands-on workshop will review the importance of physical activity including the link between motor skills and academic achievement. Teachers will learn to design movement experiences based upon the Successful Kinesthetic Instruction for Preschoolers (SKIP) program founded on 20+ years of research. Teachers will co-design activities that address movement, literacy, math, and science goals. Dress for light activity.

**Wednesday, Feb. 27, 6 - 8:30 p.m.**  
**Music Learning from the Start**  
Discover ways to support children’s musical development and learning during the first years of life. We’ll review the development of specific musical behaviors in early childhood (e.g., listening, singing, moving, and playing simple instruments) and engage in activities that are appropriate for young children.

**Tuesday, Mar. 26, 6 - 8:30 p.m.**  
**Toxic Stress and Self-Care**  
Explore the concepts of toxic, tolerable, and positive stress. Discuss the impact of toxic stress on the brain and body of children and adults, and how teachers can support children in the classroom as they experience different types of stressors. Learn the importance of self-care to teachers’ healthy social-emotional and job satisfaction.

**Friday, Apr. 19, 12:00 - 3:00 p.m.**  
**Using Reggio Foundations to Support Development**  
Learn the principles of the Reggio Emilia approach and how these foundations can be implemented in early care education settings. Discuss the importance of language, literacy, and social emotional development and ways to support development through Reggio practices.

**Tuesday, May 14, 6 - 8:30 p.m.**  
**Mindfulness and Yoga to Help Preschoolers Regulate their Emotions**  
Learn yoga and mindfulness tools that help preschoolers process their emotions including breathing, movement, and relaxation. We’ll learn restorative practices that can be used after students have calmed down and are ready join the learning community.

Our Ohio Approved professional development opportunities are held at the Schoenbaum Family Center.

Fee: $30

Interested in a private workshop for your organization? Contact Kristen Knight, professional development coordinator at knight.450@osu.edu.

Visit our website for online opportunities.
Crane Research Forums

**Wednesday, Jan. 9, 12 – 1 p.m.**
**Underlying changes in emotional, cognitive, parental and motivational functioning during motherhood** Benedetta Leuner, Associate Professor, Department of Psychology, College of Arts and Sciences

**Wednesday, Feb. 6, 12 – 1 p.m.**
**Community interventions in Africa aimed at addressing the needs of militarized and war-affected children, youth, and their families**
Antoinette Errante, Associate Professor, Educational Studies, College of Education and Human Ecology

**Wednesday, Mar. 6, 12 – 1 p.m.**
**Testing strategies to increase caregiver-child reading in the home: An implementation-science approach** Laura Justice, Executive Director, Crane Center for Early Childhood Research and Policy and Schoenbaum Family Center; Distinguished Professor, Educational Studies, College of Education and Human Ecology

**Wednesday, Apr. 3, 12 – 1 p.m.**
**The relation between television exposure and neuropsychological function among infants, toddlers, and preschoolers**
Amy Nathanson, Professor, School of Communication, College of Arts and Sciences

Our research-based presentations are held on Wednesdays in the College Commons, 260 Ramseyer Hall, 29 W. Woodruff Ave., on the Columbus campus for the university and greater community from 12 – 1 p.m. and include lunch.
Premier Events

SPRING DISTINGUISHED SPEAKER SERIES

Our Spring Distinguished Speaker Series brings a world-renowned researcher to the Ohio State community each year to examine issues related to children’s well-being.

Thursday, Apr. 25, 2:30 – 4 p.m. with reception to follow

The Ohio Union Cartoon Room, 1739 N. High St, Columbus, OH

Speaker: Dr. Roberta Golinkoff holds the Unidel H. Rodney Sharp Chair in the School of Education at the University of Delaware and is also a member of the Departments of Psychology and Linguistics. An author of 12 books and numerous professional articles, she founded and directs the Child’s Play, Learning, and Development Laboratory.

SUMMER INSTITUTE

Our Summer Institute offers opportunities for early childhood educators, administrators, and clinicians to exchange best practices and ideas that advance children’s well-being.

Friday, Jun. 21, 9 a.m. – 4 p.m.

Location: To be Determined

Our day long institute features keynote speakers and breakout sessions that emphasize strategies to improve high-quality early childhood environments and instructional practices. Theme: Achieving Quality: Early Learning Begins with You!
Researcher Workshops

Our researcher workshops are held at the Schoenbaum Family Center.

**Tuesday, Mar. 12, 9:30 – 11:30 a.m.**

**An Introduction to Secondary Data Analysis: Finding, Using, and Making Sense of Secondary Data**

Have you ever wanted to use secondary data sources to explore questions but were unsure of where to start? This workshop will introduce you to the initial steps in secondary data analysis including how to find data, what to do once you have it, and how to make sense of it. Opportunities and pitfalls will be discussed. Facilitated by Abel J. Koury, PhD, Crane Center Senior Research Associate. Enjoy coffee and donuts on us.

**Thursday, May 9, 9:30 – 11:30 a.m.**

**Miles apart: Tips for researchers seeking to be more policy-relevant**

By nature, researchers and lawmakers face very different incentives, timeframes, constraints, and priorities. Researchers wanting to make a “real world” impact should understand the basics of policy deliberation and change, how policy makers interpret evidence, how to recognize windows of opportunity, and how the media and other intermediaries fit into this landscape. Join Jamie Davies O'Leary, Associate Director of Policy, to discuss how to write for and engage a policy audience, options for engaging as a university-employee, how to frame your argument in terms they (and their constituents) care about, and more.

Brown Bag Family Workshops

Our brown bag workshops highlight successful ways families can tackle physical, behavioral, and wellness issues for their children birth through age six. Free sessions are held from 12:30 – 1:30 p.m. at Schoenbaum Family Center. Bring your lunch and enjoy.

**Friday, Feb. 15, 12:30 - 1:30 p.m.**

**Ready or Not Kindergarten, Here I Come!**

This family workshop will discuss kindergarten eligibility and important factors to consider as you begin the registration process. Learn important kindergarten readiness skills and how you can support the development of these skills at home.