

## SFC/CCEC AGENDA: April 13, 2017

### General Updates:

- Natalia's – case settled. The property will be **boarded up for 3 months**. No liquor license in the commercial property. Residential property is currently in violation of building codes as well.
- United States Citizenship and Immigration Services (USCIS) recently announced a suspension of premium processing to expedite H-1B cases. **This suspension goes into effect on April 3 and may last up to six months. Processing time for H-1B cases could take as long as 13 months based on recent DOL and USCIS processing times.**
- Parking update
  - Employee Applications - notarized letter from your employer for all permit areas other than Permit Areas I, V and IB. Only business owners or managers in Permit Areas I, V and IB may purchase parking permits - refer to the [Permit Area IB application](#) for more information.
  - <https://www.columbus.gov/publicservice/parking/proposed-short-north-pilot-program/>
- EHE Center's Expo is cancelled and will be rescheduled
- Research, Resources and Services Expo – May 9
  - Administration and staff from our central Ohio school districts will be invited to attend. This is going to be an opportunity for OSU programs and service leaders (not just EHE) to share research findings (researchers that are doing research in schools will share their work via posters), recruit participants, disseminate content and information, engage in school outreach, and promote programs. If you would like to participate in the event, please email Nicole Luthy or Kim Lightle
- BLC submitted
- Early Head Start site review went really well
- FCCC approval for upcoming year
- Updates to the Common Rule for exemption for human subjects
- Mel – Kudos for ALL
- Behind from the Start – leadership team discussion
- Time for 2.0 moving the SFC/CCEC
  - How do we do it?
  - Perception of literacy and reading
  - Population of the community, how do we know the city is looking at how many infants need care, or prek
  - Relationships building capacity
  - How do we strategize to be the group that policy leaders will make the group to go to for all needs in early education and engagement

### Discussion Items:

- All Team – Small group activity take2. All Directors will be sending their top choices back to BJB before next meeting.
- Connections to College through research and students
  - Elaine and Laura will be meeting with B. Warnick to discuss two different options.
    - Undergrad research experience class creation
    - HS lecturer/practicum class
- Hot off the Presses (HOP) changes – challenges with the purpose of the HOP. Meaning that the audience and presenter have different perceptions of the discussion. HOP is meant to be a research discussion.

**Mark your calendars!**

- Friday, May 5, 8am – 3pm – EHS event at Primary One, <http://thecalcolmjenkinsfoundation.org/>
- Thursday, May 11 : Language Rich Classrooms (2)
- Friday, May 19: Brown Bag – Early Childhood Friendships (0)
- Wednesday, May 31, 3:30-5:30 School End of the Year Celebration
- Saturday, August 19 - Weinland Park Festival (Jane)
- September – Betty Schoenbaum turns 100!

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**April 13:** All Team feedback. Initial findings from Preschool Task Force

**April 27:** SFC/CCEC 2.0

Advertising to other departments regarding research, PD, and school, Look at 2<sup>nd</sup> floor design

**May:** One Day University Brainstorm and the strategy for EHS involvement in research *Think Tank*

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Upcoming Discussions:

May – Initial findings of the PREK task force, Marketing of partnership on 2<sup>nd</sup> floor

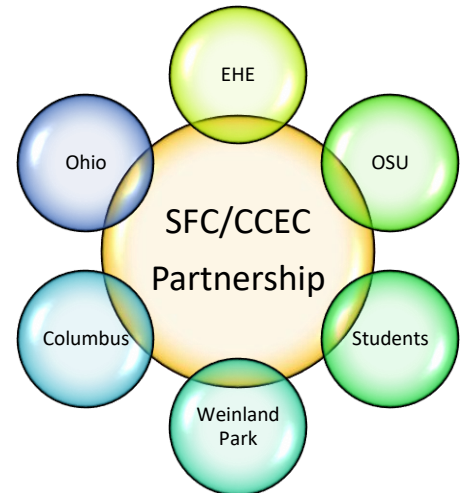
June – AU/WI workshops brochure (this will connect to the SFC/CCEC 2.0 discussion)

Grand Rounds for SFC/CCEC

Whitepaper for EHS and the analysis for partnerships within the EHS community

## EHE

- Role in new 2-year degree
- Increase role in courses
- Undergraduate research assistants from EHE
- Offer more independent study courses
- Increase observation requirements in courses
- Bring other faculty to do professional development at SFC



## Columbus

- Research feedback loop
  - Responding to teachers interests/needs
  - Sharing research through professional development
- SFC sharing best practices
- Connecting community (schools, teachers) to SFC/CCEC to utilize us as a resource through easy access and exchange with availability to respond
- Speaking and sharing experiences at public and professional events, panels, and professional development days
- Create videos
- We you tube videos already but MARKET so people know to look
- Outreach beyond OSU to Columbus State (?) with teacher education programs beyond OSU
- High school tours to see what early education looks like

## Students

- Undergraduates:
  - Free Food
  - Classes they are taking could have a stronger connection not just silent observation
  - Opportunity to get to know neighbor, maybe specific to undergraduates and the older & older population
  - Basketball tournament
  - Staff offer engaging, fun afterschool activities and weekend activities such as theater or drama (maybe can implement for Summer Success)
  - Connection to Greek life
  - Saturday cleanups
  - Can we be a Mid-Ohio Foodbank site and get OSU students to help?
- Weinland Park Children:
  - Address kids being hungry afterschool
  - Homework help center – space may be a concern
  - Stronger connections with the elementary school
  - Laundry options in a neighborhood are gone. Can we advocate or offer these services?

## Ohio

- Policy through white papers
- Conferences, such as NAEYS, OEAYC, workshops to build relationships
- Website through increasing reach out
- Connections with other similar organizations such as the Y, universities where we offer professional development support
- Expanding to populations outside of Columbus, i.e. PA
- Partner with ODJFS, ODE, school districts and answer their research questions
- Early education training and HDFS

## OSU

- Better transportation to and from campus (grater accessibility)
- Organizational clarity (messaging to faculty, staff, and students) regarding what we have available to other departments and colleges
- Practicum placements
- Research and practioner collaboration as part of course work
- Utilizing 260 for OSU events (classes, etc.)
- School option for birth to 5
- Research posters on campus (Union?) and other colleges and departments
- School teaching staff speaking during college courses on being an educator

## Weinland Park

- Stronger relationships between SFC/CCEC with WPES and local churches
- Chickens
- Offer bridges out of poverty class
- Cooking classes because of food insecurities
- Increase utilization of the library and common spaces
  - Tech resources
  - Weekend activities
  - Play dates
- Increase marketing and communication of what we do! Engage WP community allies for this as well such as WPCCA, WPES crossing guards, etc.
- Open House at Weinland Park Festival showcasing what we do
- Offering employment/training opportunities for skilled trades:
  - Kitchen
  - Events/marketing
  - Cleaning