

SFC/CCEC AGENDA: February 16, 2017

General Updates:

- YOGA times have been adjusted to 5:45 pm to better accommodate teaching staff

Discussion Items:

- Independent Studies – T&L – Kristin reached out to Faltas, LJ not in attendance today so this discussion should be put back on the agenda for our next meeting on the 16th
- EHE Winter Leadership
- Benchmarking – Ops and then quick glance overall RED categories.
-

Mark your calendars!

- Monday, February 20, 12:30 -3:00 – Strengthening Language and Literacy with RIA (9) and Hot off the Presses (3)
 - Carpet/couch cleaning that evening
- Thursday, March 23, 2:30 – 4:30 Distinguished Speaker Series (80)
- Monday, April 3, 3:30 – 5:00 – ALL TEAM
- Friday, April 14, Centers Expo
- Friday, May 5, 8am – 3pm – EHS event at Primary One, <http://themaalcolmjenkinsfoundation.org/>
- Saturday, August 19 - Weiland Park Festival (Jane is point person)
- September – Betty Schoenbaum turns 100!

Feb 2: First concepts of Research Practice and Policy. Further discussion on benchmarking

Feb 16: Wrap-up of Benchmark

April 3: NEXT ALL TEAM MEETING

EHE Winter Leadership Retreat – Key Takeaways

1) Book Discussion (Influencer)

- To affect change, first determine specific, people-centered (rather than services rendered) goals
- Use appropriate measures and measure progress often
- Focus on changing just the top two vital behaviors necessary to meet your goal
- Remove barriers to participation/implementation (e.g. structural constraints; environment)
- Use incentives sparingly, and only to reward achievement, not just completion
- Recruit other influencers (people who are highly-respected but not the first to embrace every new trend) to help support your cause
- Use storytelling as a powerful tool to support your message
- Consider that the messenger is just as important as the message
- Encourage a culture of accountability and reward those who speak out to end “cultures of silence”

2) 21st Century ABCs for EHE

- A – Academic Excellence (especially for our students)
- B – Building a global perspective
- C – Creating opportunities for leadership and entrepreneurship (i.e. research in applied tech, funding from private foundations/businesses)

3) OSU Strategic Planning (MacKenzie Consulting)

- Teaching and Learning
 - Engaged Teaching
 - 21st Cent. Curriculum
 - Innovative Learning
 - Diverse Perspectives
 - Possible Application to EHE:
 - Need to better understand the EHE undergrad experience to determine where gaps exist
 - Celebrate teaching excellence (esp. from top researchers in the College)
 - Within specific departments, require top research faculty to teach at least one course at the undergrad level over the next two years
 - Sarah Schoppe-Sullivan mentioned as a faculty member in HDFS who excels in high-impact teaching
 - Laura Justice recognized for teaching an undergraduate level course
- Research, Innovation, and Creative Expression
 - Integrate Research with Teaching
 - Focus on Important Local, National, and Global Impacts
 - Invest in Research Infrastructure
 - Reward Collaborative Research & Innovative Discovery
 - Possible Application to EHE:
 - Market EHE grant-writing resources and make them more transparent
 - Encourage interdisciplinary submissions around RFPs

- Incentivize publications in high-impact journals
 - Increase undergrad research opportunities (e.g. through marked scholarship opportunities)
 - CCEC's writing groups highlighted as an example of excellence in this area
 - Mentioned CCEC would like to offer an Independent Study course (could be for undergrads to conduct research)
 - Offer a Secondary Data Analysis Course for undergraduates
- Outreach and Engagement
 - Develop Sustainable Community Partnerships
 - Recognize Community Engagement in Curriculum
 - Possible Applications to EHE:
 - Offer more high-impact coursework with an experiential component
 - Include outreach and engagement in annual reviews for faculty
 - Better articulate our college's role in serving urban populations
 - Better integrate teaching-research-service
- Resource Stewardship
 - Streamline Operational Processes
 - Invest in Student Scholarships
 - Identify New Opportunities to Bring in Revenue
 - Enhance Onboarding and Retention Efforts
 - Possible Application to EHE:
 - Greater transparency with our budget allocation model
 - Expand stakeholders and grow endowment funds
 - Explore online delivery methods of professional development
 - Pursue partnerships with Fisher College of Business

4) Stakeholders Presentation

- Consider students, alums, retirees and national funding agencies
- CETE – model of stakeholder analysis; includes contributor, impact score, needs and communication plan

5) 5 College Highlights

- Early Childhood, Early Head Start, SFC and Crane Center mentioned. School is not explicitly mentioned. Need to work on visibility as a model demonstration site integrating research, practice and policy.

6) EHE Design Resources

- Andrea Bowlin's group has created a suite of templates that can be easily used for promotional materials and will be made available soon on their website

Follow-up Notes:

- Advertising to other departments regarding research happening and work we are doing
- Mihaela regarding strategy for EHS involvement on research – *Think Tank*
- SPACE questions for expansion:
 - Large motor space
 - 260 University Classroom
 - 202c (partition)
 - 202g
 - Glass room lobby 200

All Team Meeting for April 3:

1. Research Incentive Program
2. Attendance policy and bi-weekly operation critical employees
3. Explicit targeting of inclusive environment