Resources for Kindergarten Enrollment

Zoom session with representative from Columbus City Schools; Wednesday, January 26 1 - 2 PM

Now is the time for families of children who will be age-eligible for kindergarten in the fall of 2022 to begin the transition process! One important step is registering your child for school in your home district and learning more about what your district offers in terms of kindergarten choice. If you live in the Columbus City Schools (CCS) district and would like to learn more about their process, please join CCS Factline representative Barbara Reed and ASR staff on a Zoom call on January 26 at 1:00 pm. Barbara will explain kindergarten registration for the CCS and have other resources to share. We will also discuss general kindergarten readiness and other district enrollment guidelines. If you are unsure about which CCS you would like your child to attend, mark your calendar for the district’s virtual Elementary School Fair, February 3, 6:00-7:30 pm.

Our school has a number of staff experienced with central Ohio schools’ enrollment processes. If you have any questions about your child and kindergarten transition, please call Social Work Intern Chloe Vonderbrink at 614-247-7007 or email at vonderbrink.14@osu.edu and she can link you to resources and individuals.

UPCOMING DATES

MARTIN LUTHER KING JR. DAY: SCHOOL CLOSED
Monday, January 17

PROFESSIONAL DEVELOPMENT DAY: SCHOOL CLOSED
Monday, February 21

Visit our events calendar online for more information.

Inclement Weather Policy

The Schoenbaum Family Center is a university building and follows Ohio State’s closure policies.

When checking for school closings on local radio, television and internet sites, look to see if Ohio State – Main Campus is closed.

In case of severe weather closure, our automated system will send each family a text/email informing them of closure. We go outside almost every day, even during the winter months! Except in cases of severe weather (below 20 degrees, wind, or rain), all classrooms will go outside, even if just for a few minutes, each day. Please dress your child for the outdoor weather every day – we all love to play in the snow!
Thank you to everyone helping to keep our school community healthy. Our enhanced cleaning and safety protocols continue. One of the easiest and most effective safety protocol is wearing a mask. All adults and children (over age two) should have a mask on before entering the building. Please help to keep yourself and others safe by taking a moment to put masks on outside of the building rather than in the lobby.

If there is a confirmed positive case of COVID-19 among our school community, all school members will be informed. If the local health department and university determine that quarantining and/or closing a classroom(s) for a period of time is required, the families immediately impacted will be contacted and directed accordingly. If a family member has confirmed COVID-19 or is in quarantine, young children should quarantine at home as well. Due to the unfortunate steep increase in positive COVID-19 cases nationwide in recent weeks, the school may have to temporarily reduce operating hours or an individual classroom or rooms may have to close due to required staffing quarantines. We will use the school’s automatic text and email system to notify families as soon as possible.

Children ages 5 and above are now eligible to receive the COVID-19 vaccine. If you are interested in learning more or scheduling an appointment, please contact your child’s pediatrician or visit Nationwide Children’s Hospital’s website.

---

**Classroom Corner: Featured Project**

Children engage in one of their favorite games, Furry Fox, that leads them to answer the question: "What does the Fox say?" Using open-ended conversations and language, the children develop their own ideas and draw conclusions to strengthen critical thinking skills about diversity and inclusion. Learn more about the project here.

---

**Why Read with Your Child?**

A new research brief from our partners at the Crane Center highlights the benefits of shared reading (i.e., reading together). The brief outlines the scientific evidence and several resources for teachers and families about shared book reading. It also examines how book distribution programs, such as the Ohio Governor’s Imagination Library (which sends a free book to your home each month), work. The theory of change behind these programs is simple: providing books can foster a child's interest in reading, give them more books to explore, and increase how often families read together. Collectively, these phenomena can help a child's progress in key developmental areas and in school readiness. Read more here.