Family Support Services Team

The school offers a variety of supports for families, including student interns from the College of Social Work. Through this spring, our interns will be available to work with families on issues, such as:

- job or education opportunities,
- housing and utilities,
- medical appointments and referrals,
- kindergarten enrollment/transition,
- and holiday resources.

The Family Services office is on site in the classroom hallway, room 133. Interns can be reached at 614-247-7007.

MEET OUR NEW SOCIAL WORK INTERNS!

Autumn Davis  Delyse Twitty  Elizabeth Friend

SPECIAL EVENT:
School Fall Open House
Thursday, September 19
3:30pm – 5:15pm

Get to know the A. Sophie Rogers School for Early Learning and learn more about your child’s education opportunities at school and beyond! Join us for fun family activities and visit stations around the school which offer crafts, snacks, prizes and giveaways. Explore our garden and check out the art studio and learn about our annual Parent Discussion Series. Check our books in the Schoenbaum Family Center’s library, visit your child’s classroom and enjoy snacks in the dining room with Chef Mark. Stay as little or as long as you are able! A passport will be provided to make sure families don’t miss out on any of the stops; completed passports will be entered into drawing for prizes to be given the next day. We hope to see you there!

GOPRO STUDY FEATURED IN OSU NEWS!
Some of our children participated in research using GoPro cameras to document each child’s preschool experience. Read more about the study here.
LITERACY TIPS

Use Interesting Words!

Having a rich vocabulary gives children a strong foundation in reading comprehension throughout their school career. Introduce your child to new and exciting words through books and every day conversations.

- **Use a variety of books** to introduce your child to rich vocabulary. If you come across a word that you don’t use often, ask your child what they think it means. Confirm the meaning if your child gets the meaning correct or give your child a simple explanation for the word.

- **When talking with your child, try switching commonly used words for words that you hear less often.** For example, use the word “enormous” instead of just saying “big” or describe a color as “aqua” instead of just “blue”.

- **Talk with your child as you do everyday tasks.** Explain what you are doing as you walk through the grocery store and name the different items as you put them in your cart. Instead of just saying “apple” you could say “this is a yellow apple called a golden delicious”.

- **When a child asks you a question about an object they see, try using words that describe how the object looks and what it is used for.** For example, if your child sees a bird you could say “yes, that is a red cardinal.”

- **If you find a word that is new to both you and your child, take time to learn about the word together!** This shows your child that even as an adult you can learn new things.

You introduce your child to new words everyday by talking and reading with them. Talking to your child is the best way to introduce them to new words!

KASS FAMILY BOOK CLUB GIVEAWAY

Don’t forget to get this month’s Kass Family Book Club selection from your child’s mailbox in Town Square!

INFANT & TODDLER FAMILIES

Look for *Ducks Away* by Mem Fox. Have fun counting ducklings and helping Mama Duck figure out how to get all of her ducklings into the water.

PRESCHOOL FAMILIES

Look for *What if you had Animal Eyes* by Sandra Markle. Enjoy talking with your child as you imagine what it would be like to have the eyes of different creatures!

EVENTS

**FALL SCHOOL OPEN HOUSE**

Saturday, August 17 from 12:00–3:00pm

Join us to get to know the A. Sophie Rogers School for Early Learning! It will be a great time for the whole family! For more details, see the first page.

**COFFEE TALK**

Tuesdays from 7:30am – 9:00am

Drop off your child and enjoy coffee and a snack with staff and other families in the library.

**FAMILY STORYTIME IN THE LIBRARY**

Wednesdays from 4:45pm – 5:20pm

Join us on Wednesday afternoons for Family Storytime! Starting at 4:45 in the library, we have stories, songs, and yummy snacks! During the month of September, we will be reading Alphabet stories, books about bears, and exploring all things apples! Be sure to check the board beside Miss Kari’s desk each Tuesday to see what we will be reading!
Striving Readers Project

The Schoenbaum Family Center and Crane Center for Early Childhood Research and Policy
Partnering to improve children’s well-being through research, practice, and policy

THANK YOU for your participation in the Striving Readers Project. You’re helping us understand how young children develop language and literacy skills.

Evidence-based Practices

Read It Again

Read It Again is a fully-tested curricular supplement designed to strengthen young children’s early foundations in language and literacy. RIA focuses on building children’s skills in four key areas of language and literacy:

- **Vocabulary** – the words we use and the words we understand
- **Narrative** – an account of an experience, event, or story
- **Phonological awareness** – the sound structure of spoken language
- **Print knowledge** – the form and function of print

Writing Best Practices

Writing Best Practices include developmentally appropriate practices that have been found to be the most effective in increasing young children’s emergent writing skills. These practices include:

- **Modeling** – demonstrating the writing process for children
- **Scaffolding** - temporarily supporting children’s learning; encouraging independent learning
- **Shared Writing** – writing with children
- **Facilitating Writing** – implementing purposeful strategies that encourage writing

FUN FACTS

- The oldest child enrolled in the study is 6 years old while our youngest is 6-months-old.
- 51 teachers and school staff participated in 9 professional development workshops this year.
- 119 children received individualized reading and writing instruction from teachers.
- Each participating classroom received 27 high quality writing supplies and a set of high quality storybooks.

CONTACT US

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The U.S. Department of Education awarded Ohio a $35 million Striving Readers Comprehensive Literacy Grant to build on ongoing work to improve the language and literacy development of children in the state.

The following sites received a portion of this grant to implement evidence-based practices aimed towards improving language and literacy skills in their classrooms:

- Greene County Early Childhood Services Center
- Madison-Champaign Early Childhood Services Center
- OSU’s Schoenbaum Family Center

Did You Know?

During the first year, **450** children from **8** schools across **4** counties in Ohio participated!