

Read It Again

KindergartenQ!

Progress Checklist

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Progress Checklist

Child's name: _____ Date: _____

Teacher's Name: _____

Directions: Circle the letter that best describes how well the child performs the skill.

Acquiring (A), Building (B), or Competent (C). Use the following indicators for differentiating A, B, and C.

- Acquiring:** Child never or only occasionally demonstrates the skill
Building: Child often demonstrates the skill, but is not yet consistent and/or requires assistance
Competent: Child consistently demonstrates the skill

Print Knowledge The child:	Week 2			Week 12		
1. recognises that print carries meaning and distinguishes print from pictures						
2. recognises the left-to-right and top-to-bottom directionality of print						
3. identifies some upper-case letters, including those in own name and those of some friends or family members						
Notes						

Narrative The child:	Week 2			Week 12		
1. identifies and describes the setting and characters of a story						
2. describes one or more major events in a story						
3. orders three or more major events in a story						
4. produces a fictional story that has a setting and characters						
Notes						

Vocabulary The child:	Week 2			Week 12		
1. understands and uses words for unfamiliar actions (verbs)						
2. understands and uses unfamiliar words to describe things and actions (adjectives and adverbs)						
3. understands and uses words for unfamiliar nouns						
4. understands and uses words representing time and spatial concepts						
Notes						

Phonological Awareness The child:	Week 2			Week 12		
1. identifies when two words share a rhyming pattern						
2. segments words into syllables and blends syllables into words						
3. identifies when two words share the same first sound						
Notes						