

Read It Again–PreK!

Self-Study Materials: Workbook and DVD

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Introduction

Read It Again-PreK! is a curricular supplement consisting of 60 lesson plans designed to develop and strengthen young children's early foundations by targeting four key areas of language and literacy: narrative, print knowledge, vocabulary, and phonological awareness. *Read It Again-PreK!* is a free resource available to early childhood educators and therapists who want to bring recent research findings regarding the importance of explicit and systematic language and literacy instruction into their classrooms or clinics.

In addition, self-study materials were developed to help educators implement *Read It Again-PreK!* more effectively. This workbook and its complementary DVD contain twelve sessions designed to further educators' knowledge of children's narrative, print, vocabulary, and phonological development. These resources, which are meant to be used simultaneously with the *Read It Again-PreK!* program, provide additional opportunities for you to observe teachers implementing *Read It Again-PreK!* lessons and to reflect on how you might use *Read It Again-PreK!* activities in your classroom or clinic in order to effectively support and strengthen children's language and literacy skills.

Please refer to the DVD for additional introductory information from Laura M. Justice, Ph.D., one of the authors of *Read It Again-PreK!* Additional information about *Read It Again-PreK!* is available from myreaditagain.com.

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Research Studies

Materials are available for members of the research community to use to study the efficacy and effectiveness of *Read It Again-PreK!* for young children. Requests may be made to Laura Justice, LJustice@ehe.osu.edu, for access to these materials. We request that any findings be shared with the *Read It Again-PreK!* authors so as to inform the continued development of this tool.

Professional Development

Materials for the professional development of users of this tool are available to school administrators and general and special education professionals for local use. Written requests may be made to Laura Justice, LJustice@ehe.osu.edu, for access to these materials. Districts and public/private organizations may use these for training purposes only. These may not be modified, transmitted, or reproduced without expressed written permission from the authors.

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