



# Read It Again-PreK!

## Pupil Progress Checklist





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Child's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Directions: Circle the letter that best describes how well the child performs the skill: Acquiring (A), Building (B), or Competent (C). Use the following indicators for differentiating A, B, and C.

**Acquiring:** Child never or occasionally demonstrates the skill

**Building:** Child often demonstrates the skill, but is not yet consistent and/or requires assistance

**Competent:** Child consistently demonstrates the skill

<b>Print Knowledge</b> The child:	Week 2			Week 12			Week 21		
1. recognizes that print carries meaning and distinguishes print from pictures	A	B	C	A	B	C	A	B	C
2. recognizes the left-to-right and top-to-bottom directionality of print	A	B	C	A	B	C	A	B	C
3. identifies some upper-case letters, including those in own name and those of some friends or family members	A	B	C	A	B	C	A	B	C
4. understands and uses new words describing aspects of books (e.g., illustrator, author, cover, title page) and print (e.g., word, letter, spell, read, write)	A	B	C	A	B	C	A	B	C
5. recognizes the difference between letters and words	A	B	C	A	B	C	A	B	C
6. recognizes some common sight words, including environmental print	A	B	C	A	B	C	A	B	C
Notes:									
<b>Vocabulary</b> The child:	Week 2			Week 12			Week 21		
1. understands and uses words for the names of unfamiliar objects (nouns) and actions (verbs) and that describe things and actions (adjectives and adverbs)	A	B	C	A	B	C	A	B	C
2. understands and uses new words representing spatial concepts (e.g., over, under, above, beside, etc.)	A	B	C	A	B	C	A	B	C
3. understands and uses new words representing time concepts (e.g., first, second, third; before, after, then, during, once)	A	B	C	A	B	C	A	B	C
4. talks about the meaning of new words, including how words can have more than one meaning	A	B	C	A	B	C	A	B	C
5. understands and uses new words representing feelings (e.g., embarrassed, disgusted, sad, joyful)	A	B	C	A	B	C	A	B	C
6. understands and uses new words representing thinking processes (e.g., believe, dream, imagine, think, remember)	A	B	C	A	B	C	A	B	C
Notes:									

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Phonological Awareness The child:	Week 2			Week 12			Week 21		
1. identifies when two words or sounds are the same (e.g., dog-dog, b-b) and when they are different (e.g., dog-man, d-m)	A	B	C	A	B	C	A	B	C
2. identifies when two words share a rhyming pattern	A	B	C	A	B	C	A	B	C
3. produces words that share a rhyming pattern	A	B	C	A	B	C	A	B	C
4. segments words into syllables and blends syllables into words	A	B	C	A	B	C	A	B	C
5. identifies when two words share the same first sound	A	B	C	A	B	C	A	B	C
6. produces a word starting with a specific first sound	A	B	C	A	B	C	A	B	C
Notes:									
Narrative The child:	Week 2			Week 12			Week 21		
1. identifies and describes the setting and characters of a story	A	B	C	A	B	C	A	B	C
2. identifies and describes one or more major actions or events in a story	A	B	C	A	B	C	A	B	C
3. orders three or more major events in a story	A	B	C	A	B	C	A	B	C
4. produces a fictional story that has a setting and characters	A	B	C	A	B	C	A	B	C
5. produces a fictional or personal story that has a clear beginning, middle, and end	A	B	C	A	B	C	A	B	C
6. shares feelings, ideas, or experiences in a single story that are precise and understandable	A	B	C	A	B	C	A	B	C
Notes:									