

Read It Again-PreK!

Implementation Notes

Week 1

Lesson 1: Let's Read to See What is Happening

Book: *Clifford Goes to Dog School* by Norman Bridwell

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize that print carries meaning and to distinguish print from pictures.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use words for the names of unfamiliar actions (verbs).			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 1

Lesson 2: Which Words Sound the Same?

Book: *Clifford Goes to Dog School* by Norman Bridwell

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

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During and After Reading: Narrative			
Learning Objective 2: To identify and describe the setting and characters of a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 2

Lesson 3: What Do These Words Do?

Book: *Chicka Chicka Boom Boom* by Bill Martin, Jr. & John Archambault

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize that print carries meaning and to distinguish print from pictures.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use words which describe things and actions (adjectives and adverbs).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 2

Lesson 4: Can You Hear the Rhymes?

Book: *Chicka Chicka Boom Boom* by Bill Martin, Jr. & John Archambault

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To identify and describe the setting and characters of a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 3

Lesson 5: Look at These New Words!

Book: *Rumble in the Jungle* by Giles Andreae and David Wojtowycz

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize that print carries meaning and to distinguish print from pictures.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use words for the names of unfamiliar objects (nouns).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 3

Lesson 6: Where Are the Animals?

Book: *Rumble in the Jungle* by Giles Andreae and David Wojtowycz

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To identify and describe the settings and characters in a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 4

Lesson 7: Where Do I Read?

Book: *The Letters Are Lost* by Lisa Campbell Ernst

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize that print carries meaning and to distinguish print from pictures.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use new words representing spatial concepts.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 4

Lesson 8: What Happened in This Story?

Book: *The Letters Are Lost* by Lisa Campbell Ernst

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To identify and describe setting and characters in a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 5

Lesson 9: Where Are the Characters in This Story?

Book: *The Night Before Preschool* by Natasha Wing

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize that print carries meaning and to distinguish print from pictures.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use new words representing spatial concepts.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 5

Lesson 10: Rhyme With Me

Book: *The Night Before Preschool* by Natasha Wing

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To identify and describe the setting and characters of a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 6

Lesson 11: Which Way Do We Read?

Book: *Clifford Goes to Dog School* by Norman Bridwell

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize the left-to-right and top-to-bottom directionality of print.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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After Reading: Vocabulary			
Learning Objective 2: To understand and use words which describe things and actions (adjectives and adverbs).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 6

Lesson 12: Creating Rhymes

Book: *Clifford Goes to Dog School* by Norman Bridwell

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To identify and describe one or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 7

Lesson 13: Colors!

Book: *Chicka Chicka Boom Boom* by Bill Martin Jr. & John Archambault

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize the left-to-right and top-to-bottom directionality of print.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

[223]

After Reading: Vocabulary			
Learning Objective 2: To understand and use words which describe things and actions (adjectives and adverbs).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 7

Lesson 14: Blending Syllables into Words

Book: *Chicka Chicka Boom Boom* by Bill Martin Jr. & John Archambault

Before Reading: Phonological Awareness			
Learning Objective 1: To segment words into syllables and to blend syllables into words.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To identify and describe one or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 8

Lesson 15: Before and After

Book: *Rumble in the Jungle* by Giles Andreae and David Wojtowycz

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize the left-to-right and top-to bottom directionality of print.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use new words representing time concepts.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 8

Lesson 16: More Syllables!

Book: *Rumble in the Jungle* by Giles Andreae and David Wojtowycz

Before Reading: Phonological Awareness			
Learning Objective 1: To segment words into syllables and to blend syllables into words.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To identify and describe one or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

[226]

Week 9

Lesson 17: The Words Go This Way!

Book: *The Letters Are Lost* by Lisa Campbell Ernst

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize the left-to-right and top-to-bottom directionality of print.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

[227]

After Reading: Vocabulary			
Learning Objective 2: To understand and use words for the names of unfamiliar actions (verbs).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 9

Lesson 18: Let's Make Words!

Book: *The Letters Are Lost* by Lisa Campbell Ernst

Before Reading: Phonological Awareness			
Learning Objective 1: To segment words into syllables and to blend syllables into words.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
During and After Reading: Narrative			
Learning Objective 2: To identify and describe one or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 10

Lesson 19: First, Next, Then, and Last

Book: *The Night Before Preschool* by Natasha Wing

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize the left-to-right and top-to bottom directionality of print.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use words representing time concepts.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

[229]

Week 10

Lesson 20: What Happened in This Story?

Book: *The Night Before Preschool* by Natasha Wing

Before Reading: Phonological Awareness			
Learning Objective 1: To segment words into syllables and to blend syllables into words.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To identify and describe one or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 11

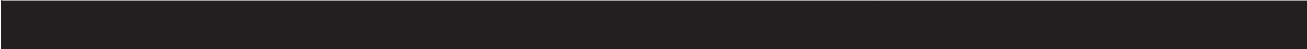
Lesson 21: What Letters Are in Your Name?

Book: *If You Give a Moose a Muffin* by Laura Numeroff

Before and During Reading: Print Knowledge
Learning Objective 1: To learn some uppercase letter names, including those in own name and those of some friends or family members.

Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

[231]



After Reading: Vocabulary
Learning Objective 2: To understand and use words which describe things and actions (adjectives and adverbs).

Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 11

Lesson 22: Can You Retell Our Story?

Book: *If You Give a Moose a Muffin* by Laura Numeroff

Before Reading: Phonological Awareness			
Learning Objective 1: To segment words into syllables and to blend syllables into words.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To order three or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 12

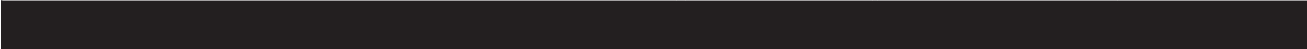
Lesson 23: Learning New Words

Book: *The Mitten* by Jan Brett

Before and During Reading: Print Knowledge
 Learning Objective 1: To learn some uppercase letter names, including those in own name and those of some friends or family members.

Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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After Reading: Vocabulary
 Learning Objective 2: To understand and use the words for unfamiliar objects (nouns).

Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 12

Lesson 24: What Sound Begins This Word?

Book: *The Mitten* by Jan Brett

Before and During Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share the same first sound.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
After Reading: Narrative			
Learning Objective 2: To order three or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 13

Lesson 25: Have You Heard These Words Before?

Book: *The Way I Feel* by Janan Cain

Before and During Reading: Print Knowledge			
Learning Objective 1: To learn some uppercase letter names, including those in own name and those of some friends or family members.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use the words for unfamiliar actions (verbs).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 13

Lesson 26: Tell Me a Story

Book: *The Way I Feel* by Janan Cain

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share the same first sound.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
During and After Reading: Narrative			
Learning Objective 2: To order three or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 14

Lesson 27: How Many Do You Have?

Book: *Giggle, Giggle, Quack* by Doreen Cronin

Before and During Reading: Print Knowledge			
Learning Objective 1: To learn some uppercase letter names, including those in own name and those of some friends or family members.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use words which describe objects (adjectives).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 14

Lesson 28: Do You Hear the First Sound?

Book: *Giggle, Giggle, Quack* by Doreen Cronin

Before and During Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share the same first sound.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
After Reading: Narrative			
Learning Objective 2: To order three or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 15

Lesson 29: What Are These Colors?

Book: *Where's My Teddy?* by Jez Alborough

Before and During Reading: Print Knowledge			
Learning Objective 1: To learn some uppercase letter names, including those in own name and those of some friends or family members.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use words which describe things and actions (adjectives and adverbs).			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 15

Lesson 30: Listen to Those Sounds!

Book: *Where's My Teddy?* by Jez Alborough

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share the same first sound.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
During and After Reading: Narrative			
Learning Objective 2: To order three or more major events in a story.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 16

Lesson 31: Use Your Imagination!

Book: *If You Give a Moose a Muffin* by Laura Numeroff

Before Reading: Print Knowledge			
Learning Objective 1: To learn some uppercase letter names, including those in own name and those of some friends or family members.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Vocabulary			
Learning Objective 2: To understand and use new words representing thinking processes.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 16

Lesson 32: Who and Where?

Book: *If You Give a Moose a Muffin* by Laura Numeroff

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share the same first sound.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To produce a fictional story that has a setting and characters.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 17

Lesson 33: Decisions, Decisions

Book: *The Mitten* by Jan Brett

Before Reading: Print Knowledge			
Learning Objective 1: To understand and use new words describing aspects of books (e.g., illustrator, author, cover, title page) and print (e.g., word, letter, spell, read, write).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Vocabulary			
Learning Objective 2: To understand and use words representing thinking processes.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 17

Lesson 34: Starting Out the Same or Different?

Book: *The Mitten* by Jan Brett

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share the same first sound.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To produce a fictional story that has a setting and characters.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

[244]

Week 18

Lesson 35: Count Those Words!

Book: *Giggle, Giggle, Quack* by Doreen Cronin

Before and During Reading: Print Knowledge
Learning Objective 1: To understand and use new words describing aspects of books (e.g., illustrator, author, cover, title page) and print (e.g., word, letter, spell, read, write).

Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

[245]

After Reading: Vocabulary
Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.

Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 18

Lesson 36: Where Are Those Animals Now?

Book: *Giggle, Giggle, Quack* by Doreen Cronin

Before Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share the same first sound.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
During and After Reading: Narrative			
Learning Objective 2: To produce a fictional story that has a setting and characters.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 19

Lesson 37: The Writing On the Page

Book: *The Way I Feel* by Janan Cain

Before and During Reading: Print Knowledge			
Learning Objective 1: To understand and use new words describing aspects of books (e.g., illustrator, author, cover, title page) and print (e.g., word, letter, spell, read, write).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use new words representing feelings.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 19

Lesson 38: Listen- Those Sounds Are Quick!

Book: *The Way I Feel* by Janan Cain

Before and During Reading: Phonological Awareness			
Learning Objective 1: To identify when two words share the same first sound.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Narrative			
Learning Objective 2: To produce a fictional story that has a setting and characters.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 20

Lesson 39: Many Word Meanings

Book: *Where's My Teddy?* by Jez Alborough

Before Reading: Print Knowledge
Learning Objective 1: To understand and use new words describing aspects of books (e.g., illustrator, author, cover, title page) and print (e.g., word, letter, spell, read, write).

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

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During and After Reading: Vocabulary
Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.

Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

Week 20

Lesson 40: Take a Guess, Make a Rhyme

Book: *Where's My Teddy?* by Jez Alborough

Before Reading: Phonological Awareness			
Learning Objective 1: To produce words that share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
During and After Reading: Narrative			
Learning Objective 2: To produce a personal story that has a clear beginning, middle, and end.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 21

Lesson 41: Changing Colors

Book: *A Color of His Own* by Leo Lionni

Before and During Reading: Print Knowledge			
Learning Objective 1: To understand and use new words describing aspects of books (e.g., illustrator, author, cover, title page) and print (e.g., word, letter, spell, read, write).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use words which describe things and actions (adjectives and adverbs).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 21

Lesson 42: Tell Me About It
 Book: *A Color of His Own* by Leo Lionni

Before Reading: Phonological Awareness			
Learning Objective 1: To produce words that share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

[252]

During and After Reading: Narrative			
Learning Objective 2: To produce a personal story that has a clear beginning, middle, and end.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 22

Lesson 43: Is It a Letter or a Word?

Book: *Bunny Cakes* by Rosemary Wells

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize the difference between letters and words.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use new words representing feelings.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

[253]

Week 22

Lesson 44: Grab Bag Rhyme

Book: *Bunny Cakes* by Rosemary Wells

Before Reading: Phonological Awareness			
Learning Objective 1: To produce words that share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
During and After Reading: Narrative			
Learning Objective 2: To produce a personal story that has a clear beginning, middle, and end.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 23

Lesson 45: The Many Meanings of Words

Book: *In the Small, Small Pond* by Denise Fleming

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize the difference between letters and words.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 23

Lesson 46: Guess the Rhyming Pair!

Book: *In the Small, Small Pond* by Denise Fleming

Before Reading: Phonological Awareness			
Learning Objective 1: To produce words that share a rhyming pattern.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To produce a personal story that has a clear beginning, middle, and end.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

[256]

Week 24

Lesson 47: What Begins This Word?

Book: *Five Little Monkeys Sitting in a Tree* by Eileen Christelow

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize the difference between letters and words.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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After Reading: Vocabulary			
Learning Objective 2: To talk about the meaning of new words, including how words can have more than one meaning.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 24

Lesson 48: Tell Me Your Story

Book: *Five Little Monkeys Sitting in a Tree* by Eileen Christelow

Before Reading: Phonological Awareness			
Learning Objective 1: To produce a word starting with a specific first sound.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Narrative			
Learning Objective 2: To produce a personal story that has a clear beginning, middle, and end.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 25

Lesson 49: Letter! Word!

Book: *How Do Dinosaurs Go to School?* by Jane Yolen & Mark Teague

Before Reading: Print Knowledge			
Learning Objective 1: To recognize the difference between letters and words.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
During and After Reading: Vocabulary			
Learning Objective 2: To understand and use words for the names of unfamiliar actions (verbs).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

[259]

Week 25

Lesson 50: Match the Sound in Your Name

Book: *How Do Dinosaurs Go to School?* by Jane Yolen & Mark Teague

Before Reading: Phonological Awareness			
Learning Objective 1: To produce a word starting with a specific first sound.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
During and After Reading: Narrative			
Learning Objective 2: To produce a fictional story that has a clear beginning, middle, and end.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

[260]

Week 26

Lesson 51: Short or Long?

Book: *A Color of His Own* by Leo Lionni

Before Reading: Print Knowledge			
Learning Objective 1: To recognize the difference between letters and words.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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During and After Reading: Vocabulary			
Learning Objective 2: To understand and use words which describe things and actions (adjectives and adverbs).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

Week 26

Lesson 52: Let's Write a Story!

Book: *A Color of His Own* by Leo Lionni

Before Reading: Phonological Awareness			
Learning Objective 1: To produce a word starting with a specific first sound.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			
During and After Reading: Narrative			
Learning Objective 2: To share feelings, ideas, or experiences in a single story that are precise.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

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Week 27

Lesson 53: Are You Reading? Book: *Bunny Cakes* by Rosemary Wells

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize some common sight words, including environmental print.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use new words which describe things or actions (adjectives or adverbs).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 27

Lesson 54: Say It!

Book: *Bunny Cakes* by Rosemary Wells

Before Reading: Phonological Awareness			
Learning Objective 1: To produce a word starting with a specific first sound.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			
During and After Reading: Narrative			
Learning Objective 2: To share feelings, ideas, or experiences in a single story that are precise.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners' Ladder "Too Hard" strategy.			

[264]

Week 28

Lesson 55: Claws and Paws

Book: *In the Small, Small Pond* by Denise Fleming

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize some common sight words, including environmental print.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use words for the names of unfamiliar objects (nouns).			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="checkbox"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 28

Lesson 56: What's Your Story?

Book: *In the Small, Small Pond* by Denise Fleming

Before Reading: Phonological Awareness			
Learning Objective 1: To produce a word starting with a specific first sound.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

[266]

During and After Reading: Narrative			
Learning Objective 2: To share feelings, ideas, or experiences in a single story that are precise.			
Date:	Length of lesson:		
Overall.....			
Most children's engagement was:	High	Medium (variable)	Low
Most children's success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners' Ladder "Too Easy" strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners' Ladder "Too Hard" strategy.			

Week 29

Lesson 57: Guess the Word

Book: *Five Little Monkeys Sitting in a Tree* by Eileen Christelow

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize some common sight words, including environmental print.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use new words representing spatial concepts.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 29

Lesson 58: Catch the Sound When I Read

Book: *Five Little Monkeys Sitting in a Tree* by Eileen Christelow

Before and During Reading: Phonological Awareness			
Learning Objective 1: To produce a word starting with a specific first sound.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Narrative			
Learning Objective 2: To share feelings, ideas, or experiences in a single story that are precise.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

[268]

Week 30

Lesson 59: You Can Read It!

Book: *How Do Dinosaurs Go to School?* by Jane Yolen & Mark Teague

Before and During Reading: Print Knowledge			
Learning Objective 1: To recognize some common sight words, including environmental print.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Vocabulary			
Learning Objective 2: To understand and use words representing thinking processes.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
<input type="radio"/> Check if you used the Learners’ Ladder “Too Hard” strategy.			

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Week 30

Lesson 60: The End

Book: *How Do Dinosaurs Go to School?* by Jane Yolen & Mark Teague

Before and During Reading: Phonological Awareness			
Learning Objective 1: To produce a word starting with a specific first sound.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			
After Reading: Narrative			
Learning Objective 2: To share feelings, ideas, or experiences in a single story that are precise.			
Date:	Length of lesson:		
Overall.....			
Most children’s engagement was:	High	Medium (variable)	Low
Most children’s success was:	High	Medium (variable)	Low
What modifications were made to the activity?			
Which children seemed to do well?			
○ Check if you used the Learners’ Ladder “Too Easy” strategy.			
Which children seemed to struggle and need more practice?			
○ Check if you used the Learners’ Ladder “Too Hard” strategy.			

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