Crane Center for Early Childhood Research and Policy
APRIL 2016 NEWSLETTER

The Crane Center for Early Childhood Research and Policy is a multidisciplinary research center dedicated to conducting high-quality research that improves children's learning and development at home, in school, and in the community.

UPCOMING EVENTS

April 22 Promoting Bilingualism In The Classroom
A Step Up To Quality accredited workshop for practitioners on "Promoting Bilingualism and Biliteracy in the Classroom" will be held at the Schoenbaum Family Center on April 22 from 12:30-2:30 p.m. Register.

2016-2017 Lunch and Learn Colloquia
Mark your calendars for our 2016-2017 "Lunch and Learn Colloquia: Promoting Multidisciplinary Approaches to Child Development," held the first Wednesday of the month, September 2016 to April 2017, 136 Ramseyer Hall, from 12:00-1:00 p.m. Presenters include Dr. Darryl Hood, Dr. Stéphane Lavertu, Dr. Eugenia Costa-Giomi, Dr. Douglas Downey, Dr. Millie Gort, Dr. Matthew Brock, Dr. Tzu-Jung Lin, and Dr.
NEWS

Mayan Children Benefit From Grant
An expansion grant of $331,265 from the W.K. Kellogg Foundation will enable CCEC to continue its highly successful Solyluna Book Reading Club. The Solyluna Book Reading Club improves reading and learning skills in children in the Yucatán, Mexico, by utilizing teachers, principals and caregivers as reading promoters and by providing bilingual books to be used in reading clubs and schools located in 23 communities.

2016 Winter White Paper Online
Read our latest white paper, "Profiles of School Readiness Among Rural Appalachian Children from Low-Income Homes." This study of 383 entering kindergartners revealed that children had four distinct school-readiness profiles: global risk (12%), academic risk (35%), socio-behavioral risk (13%), and ready for school (36%).

RESEARCH

At Odds: Marriage and Weight Loss Surgery
CCEC Faculty Affiliate Keeley Pratt and graduate student Megan Ferriby, found that marriage might hurt chances of keeping pounds off after weight-loss surgery. Read more.

Recently Published Articles
CCEC articles include the "Impact of Bug-in-Ear Professional Development on Early Childhood Co-Teachers' Use of Communication Strategies" and "A Latent Profile Analysis of Math Achievement, Numerosity and Anxiety in Twins." Keep up-to-date with our research repository.

The Ohio State University| The Schoenbaum Family Center (SFC) and Crane Center for Early Childhood Research and Policy (CCEC)
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